

# Waynesville High School

## Driver Education Syllabus

### Course Title

Driver Education

### Designated Grade Level

9-12

### Prerequisite

Students must be at least 15 years old to enroll in this course.

### Department

Practical Arts

### Course Duration

1 semester

### Credits

½ unit

### Instructor

Judson Heppard

Jack Berger

### Phone

573 842 2400

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Berger ext 3149

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jheppard@waynesville.k12.mo.us

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## Conference

7th Hour

\*Fall After school driving contact Mr. Berger

\*Spring After school driving contact Coach Heppard

## Course Information

### Required Books and Class Materials

Textbook - Missouri Drivers Guide & Pearson Drive Right Book

### Student Supply Requirements

- Pencil or Pen
- Paper
- Proper Shoes for driving (see below for explanation)
- Sunglasses (Optional)
- **Approved Masks** - will be worn at all times in the hallways, restrooms, and in any classrooms where social distancing cannot take place. If a student/staff are less than six feet apart a mask must be worn. All masks must be on the approved mask list.

### Course Description

Each student will receive 60 hours of classroom instruction, 12 hours on the driving simulators, 15 hours in-car observation and 3 hours of actual behind the wheel driving. Driving will start in the parking lot and based on the skills of the driver will progress to neighborhood driving, rural highway, divided highway and for a few students, even Interstate driving.

### Grading Policy

Per WHS and district policy, each semester grade will be divided into two categories, each with a specific weight. The categories will be broken down as follows:

1. Assessments (60% total)
  1. 4 Unit Exams
  2. Final Exam
1. Practice work (40% total)
  1. Classroom work will consist of: Missouri Drivers Guide, Pearson Drive Right Book, Drivers Guide Project, Personal Vehicle Project, IIHS Project, Alternative Fuels Project and Simulators.
  2. Drivers Guide Project - Students will be grouped and present a chapter of the Missouri Drivers Guide.

3. IIHS Project-Students will research their own or family vehicle for safety and answers guided questions in a 1-2 page paper.
4. Alternative Fuels Project-Students will research alternative fuels to gasoline/diesel and write a paper describing 5 different fuels.
5. Personal Vehicle Project-Students will video or take pictures and label the controls from their vehicle from a provided list.

### **Percent Scale**

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- Below 60% F

### **Late Work Policy**

- District Late Work Policy

## **Daily classroom procedures**

Students will enter the classroom, place phones on silent and place them in the phone holster on the wall next to the door, then proceed to their seat and sit quietly working on bell ringer work until the bell rings.

- **Approved Masks** - will be worn at all times in the hallways, restrooms, and in any classrooms where social distancing cannot take place. If a student/staff are less than six feet apart a mask must be worn. All masks must be on the approved mask list.

## **Behavioral Expectations**

It is expected that in the classroom the students stay quietly in their seats and focus on their work. This prevents the simulator drivers from being distracted and also helps the instructor give directions for what is needed. We do not allow students to drive in flip-flops or any similar footwear that has an open toe or heel due to the danger of becoming stuck under or on top of the accelerator or brake. Students should plan ahead either by having extra shoes or wearing ones that they can drive in. In the car, it is important that observers (students not driving at the time) pay attention to what is going on, in and around the car and not distract the driver in any way. Cell phone use, fooling around, arguing with each other or the instructor will NOT be tolerated. Additionally, all students need to attend class on a regular basis, be polite and courteous so they do NOT fall behind in class and therefore takes longer to get in the car and drive. Instructors may way the right of a student to drive if they are being disrespectful, argumentative in class. You must be able to follow the instructions in the classroom. This is for everyone's safety.

### **Additional Information**

There is NO requirement of previous driving experience for this class. We do strongly recommend that parents/guardians help students practice as often as possible in legal and safe situations. Our high school parking lot is often empty on evenings and weekends and is a great place to work on beginning skills, such as brake/accelerator control and turns in a motor vehicle. At the end of the semester, students will receive a **"Waynesville R-VI Schools Driver Education Certificate"**. These will be awarded to students that have completed the required coursework and demonstrate the necessary skills to be a licensed driver. This ability will be judged by the driving instructors.