

### Third Grade Priority Standards

#### Grading Scale- English Language Arts, Mathematics, Social Studies, Science and Technology

4: Exceeds Standard

3-3.5: Meets Standard

2-2.5: Approaching Standard

1-1.5: Below Standard

#### English Language Arts

MLS Standard	Reporting Topic	Initial Quarter for Progress Grade
3.R.2.A.b	Personality Traits-Fiction	1
3.R.1.A.c	Summarizing/Theme-Fiction	1
3.R.1.B.b	Context Clues	1
3.R.3.A.b	Main Ideas and Details-Nonfiction	1
3.RF.4.A.a	Fluency	1
3.W.2.C.a-e	Narrative Writing	1
3.R.3.C.a,b	Text Structures- Nonfiction	2
3.W.2.B.a-f	Informative/Explanatory Writing	2
3.W.2.A.a-g	Opinion/Argumentative Writing	3

#### Mathematics

MLS Standard	Reporting Topic	Initial Quarter for Progress Grade
3.NBT.A.2	Read, Write and Identify Whole Numbers Within 100,000	1
3.NBT.A.3	Adding & Subtracting	1
3.RA.C.7	Multiplication Facts up to 100	1
3.RA.A.4-M	Multiply Within 100	1
3.RA.A.4-D	Divide Within 100	2
3.RA.D.9	Use the Four Operations to Solve Two-step Word Problems	2
3.NF.A.3	Represent Fractions on a Number Line	3
3.NF.A.6,7	Compare Two Fractions	3
3.DS.A.1	Represent and Analyze Data	4
3.GM.C,D	Understand Concepts of Perimeter and Area	4
3.GM.A.1	Shapes and Their Attributes	4
3.GM.B.8	Use the Four Operations to Solve Problems Involving Lengths, Liquid Volumes or Weights Given in the Same Units	4

#### Science

MLS Standard	Reporting Topic	Quarter Taught
3.PS2.B.1	Motion and Stability: Forces and Interactions	1
3.LS3	Heredity: Inheritance and Variation of Traits	2
3.PS1	Matter and Its Interactions	3
3.ESS2	Earth's Systems	3
3.ESS3	Earth and Human Activity	4

#### Social Studies

MLS Standard	Reporting Topic	Quarter Taught
3.EG.5.C.a-b	Missouri Geography	1
3.H.3.A.a-c	Settlement and Statehood	1
3.GS.2.A.a	Government	2
3.H.3.G.a	Missouri's Role in the Civil War	2
3.TS.7.A.b	Create and Use Artifacts	3
3.E.4.D.a	Factors That Influence Our State's Economy	4

#### Technology

\* The order that technology skills are taught varies by building.

Reporting Topic	Quarter
Application Skills	Varies
Keyboarding Skills	Varies
Navigation Skills	Varies
Online Skills	Varies
Word Processing Skills	Varies

#### Grading Scale- Work Habits and Social Skills

0: Often S: Sometimes R: Rarely

Work Habits	Quarter
Works Cooperatively With Others	All
Displays Perseverance Towards Meeting Individual Goals	All
Listens and Follows Directions	All
Apply Problem-solving Strategies Effectively	All
Uses Time Effectively	All
Social Skills	Quarter
Works Cooperatively With Others	All
Accepts Responsibility for Own Actions	All

## Grading Scale- Art, Music and Physical Education

4: Exceeds Standard

3-3.5: Meets Standard

2-2.5: Approaching Standard

1-1.5: Below Standard

### Art

Reporting Topic	Quarter
Create personally satisfying artwork using a variety of artistic processes and materials.	1
Elaborate visual information by adding details in an artwork to enhance emerging meaning.	2
Individually or collaboratively construct representations, diagrams, or maps of places that are part of everyday life.	3
Develop a work of art based on observations of surroundings.	4

### Music

Reporting Topic	Quarter
Demonstrates an understanding of the elements of music: Rhythm.	1
Demonstrates an understanding of the elements of music: Timbre.	1
Demonstrates an understanding of the elements of music: Form.	2
Demonstrates an understanding of the elements of music: Melody.	3
Demonstrates an understanding of the elements of music: Composition.	3
Demonstrates an understanding of the elements of music: Meter.	4
Demonstrates appropriate performance and rehearsal skills and etiquette.	2 & 4

### Physical Education

Reporting Topic	Quarter
Demonstrate respect for all students regardless of individual differences in skills and abilities.	1 & 2
Demonstrate critical elements for manipulative skills.	1 & 2
Identify health related fitness components.	3 & 4
Apply fundamental and specialized skills in lead-up games.	1, 2, 3, 4

## STANDARDS-BASED GRADING FAQs

### 1. My child is not at a 3, should I be concerned?

These are end of year standards. When standards are first introduced, it is to be expected that a student will not be at a 3. It is important to monitor growth on the standard as the year progresses. If you do not see growth as the year progresses, that would indicate an area your student needs more support with.

### 2. How do standards-based grades compare to traditional grades?

In a traditional grading system, the grade is an average of the work for the quarter. Student grades can fluctuate from quarter to quarter and throughout the quarter. A student may struggle early on in the quarter with a concept and then master the concept by the end of the quarter. However, those early grades would be part of the average and the end of quarter grade would not be an accurate reflection of the student's knowledge of the subject matter. With the standards-based approach the scores are not averaged, rather the grade would reflect where the student is in respect to the standard at grade card time. A student who begins the quarter with 1's may progress to a 2 or 3 as the quarter progresses and the grade card would reflect that the student is now a 2 or 3.

### 3. Where can I get additional information on the standards that are being taught and standards-based grading?

The list of priority and supporting standards that will be taught throughout the year are available on the district website.

- 1- Website: [www.waynesville.k12.mo.us](http://www.waynesville.k12.mo.us)
- 2- Click on the "Departments" header.
- 3- Choose "Instructional Services/Curriculum"
- 4- On the menu on the left-hand side, choose "Elementary Priority Standards".
- 5- Choose the grade level and content area you would like to access.
- 6- Additionally, there is also a brief informational video on standards-based grading.
- 7- Please contact your student's school with any additional questions.

## Waynesville R-VI School District

### Guide to Standards Based Grading



### Third Grade

The Waynesville School District utilizes standards-based grading for grades PK-6. The standards that are being assessed are aligned to the Missouri Learning Standards. The complete set of Missouri Learning Standards are available on the Missouri Department of Elementary and Secondary Education's website, [www.dese.mo.gov](http://www.dese.mo.gov).

The grade-level standards outline what students should know and be able to do by the end of the school year. As students progress through the year teachers are looking for student growth towards meeting the expectations of the standards. At grade card time, students will be marked based on where the student currently is in respect to the expectations of the standard.

During first quarter, teachers are laying the foundational base for most skills and many skills may not be formally assessed on the report card, as additional instruction is necessary before progress will be assessed for report card purposes. Please keep in mind that if your student has less than a 3 on a standard in first quarter, that does not necessarily indicate an area of concern. As the standards are end of year expectations, scores of less than 3 can be expected. The important part will be to look at student growth on the standard in subsequent quarters; continued growth is what you should be looking for. During conferences your student's teacher will discuss your student's progress on the standards and will alert you if there are standards that are an area of concern.