

Units 8-12-II (General Standard Based)

Reading

Duration	1 year			Assessed
Priority Standard(s)	1.2	Students understand and interpret written language in a variety of topics		
Supporting Standard(s)	1.2a	Demonstrate competencies previously introduced in standard 1.2		
	1.2b	Identify and interpret the main plot, subplot, characters (their descriptions, roles, and significance to the story) in authentic literary texts in the target language.		

Units 8-12-II

Writing

Duration	1 year			Assessed
Priority Standard(s)	1.3	Students present information, concepts, and ideas to an audience of readers in a variety of topics		
Supporting Standard(s)	1.3a	Demonstrate competencies previously introduced in standard 1.3		
	1.3b	Prepare a research-based analysis of a current event or issue from the perspective of both the native and target language cultures.		

Units 8-12-II

Listening

Duration		1 year	Assessed
Priority Standard(s)	1.2	Students understand and interpret spoken language in a variety of topics	
Supporting Standard(s)	1.2a	Demonstrate competencies previously introduced in standard 1.2	
	1.2b	Identify and interpret the main plot, subplot, characters (their descriptions, roles, and significance to the story) in authentic speech in the target language.	

Units 8-12-II

Speaking

Duration		1 year	Assessed
Priority Standard(s)	1.1	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions	
	1.3	Students present information, concepts, and ideas to an audience of listeners in a variety of topics	
Supporting Standard(s)	1.1a	Demonstrate competencies previously introduced in standard 1.1	
	1.1b	Exchange and support opinions and individual perspectives on a variety of topics dealing with contemporary and historical issues.	
	1.1c	Discuss aspects of a field of study and/or employment opportunities.	
	1.3a	Demonstrate competencies previously introduced in standard 1.3	

Units 8-12-II

Grammar

Duration	1 year		Assessed
Priority Standard(s)	1.1	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions using proper language	
	1.2	Students understand and interpret spoken and written language on a variety of topics	
	1.3	Students present information, concepts, and ideas to an audience of readers on a variety of topics properly	
Supporting Standard(s)		Judge grammar as being essential in the acquisition and development of all foreign language skills	
		Use grammatical terminology that will result in effective language skills	
		Recognize advanced grammar structures in oral and written speech and judge how they affect the meaning	
		Employ proper advanced German grammar in written and oral communication	

Units 8-12-II

Culture

Duration	1 year		Assessed
Priority Standard(s)	2.1	Students demonstrate an understanding of the practices and perspectives of the cultures studied	
	2.2	Students demonstrate an understanding of the relationship between the products and perspectives of cultures studied	
	3.2	Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its culture	
	4.2	Students demonstrate understanding of the concept of culture through comparisons of the cultures studies and their own	
Supporting Standard(s)	2.1a	Demonstrate competencies previously introduced in 2.1 standard	
	2.1b	Interact with culturally appropriate patterns of behavior in familiar situations.	
	2.1c	Describe the historical significance of activities and celebrations in the culture studied.	
	2.1d	Investigate and explain how previous cultures influenced the modern culture studied.	
	2.2a	Demonstrate competencies previously introduced in 2.2 standard	
	2.2b	Connect objects, important people and symbols of other cultures to the underlying beliefs and perspective of the people.	
	3.2a	Distinguish the viewpoints in print and in on-line newspapers, magazines and e-mails to identify perspectives of target culture.	
	3.2b	Regularly use information from target language sources to communicate in oral and written formats with target-language speakers.	
	4.2a	Demonstrate competencies previously introduced in 4.2 standard	
	4.2b	Identify and analyze cultural perspectives as reflected in a variety of non-fiction and fiction texts.	