

Units 2-7-II (General Standard Based)

Reading

Duration	1 year			Assessed
Priority Standard(s)	1.2	Students understand and interpret written language in a variety of topics		
Supporting Standard(s)	1.2a	Demonstrate competencies previously introduced		
	1.2b	Identify principal elements of non-fiction articles such as main idea and supporting details found in a variety of media.		

Units 2-7-II

Writing

Duration	1 year			Assessed
Priority Standard(s)	1.3	Students present information, concepts, and ideas to an audience of readers in a variety of topics		
Supporting Standard(s)	1.3a	Demonstrate competencies previously introduced		
	1.3b	Prepare a written summary of the plot and characters in selected pieces of literature (fiction or nonfiction) written in the target language.		

Units 2-7-II
Listening

Duration	1 year		Assessed
Priority Standard(s)	1.2	Students understand and interpret spoken language in a variety of topics	
Supporting Standard(s)	1.2a	Demonstrate competencies previously introduced	
	1.2b	Identify principal elements of non-fiction articles such as main idea and supporting details found in a variety of media.	

Units 2-7-II
Speaking

Duration	1 year		Assessed
Priority Standard(s)	1.1	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions	
	1.3	Students present information, concepts, and ideas to an audience of listeners in a variety of topics	
Supporting Standard(s)	1.1a	Demonstrate competencies previously introduced in standard 1.1	
	1.1b	Extend, accept, and refuse invitations appropriate to varied situations.	
	1.1c	Use expressions for managing conversations, such as, interrupting, apologizing, expressing agreement, and disagreement.	
	1.1d	Develop and propose solutions to issues and problems.	
	1.3a	Demonstrate competencies previously introduced in standard 1.3	

Units 2-7-II
Grammar

Duration	1 year		Assessed
Priority Standard(s)	1.1	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions using proper language	
	1.2	Students understand and interpret spoken and written language on a variety of topics	
	1.3	Students present information, concepts, and ideas to an audience of readers on a variety of topics properly	
Supporting Standard(s)		Judge grammar as being essential in the acquisition and development of all foreign language skills	
		Use grammatical terminology that will result in effective language skills	
		Recognize advanced grammar structures in oral and written speech and judge how they affect the meaning	
		Employ proper advanced German grammar in written and oral communication	

Units 2-7-II

Culture

Duration	1 year		Assessed
Priority Standard(s)	2.1	Students demonstrate an understanding of the practices and perspectives of the cultures studied	
	2.2	Students demonstrate an understanding of the relationship between the products and perspectives of cultures studied	
	3.2	Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its culture	
	4.2	Students demonstrate understanding of the concept of culture through comparisons of the cultures studies and their own	
Supporting Standard(s)	2.1a	Demonstrate competencies previously introduced in 2.1 standard	
	2.1b	Observe and imitate appropriate patterns of social behavior in the culture studied.	
	2.1c	Explain the similarities and differences of the cultural activities and celebrations of the culture studied to their own culture.	
	2.1d	Compare the similarities and differences in the social etiquette within the culture studied to their own culture.	
	2.2a	Demonstrate competencies previously introduced in 2.2 standard	
	2.2b	Identify contributions of important historical and/or contemporary figures in the culture studied.	
	2.2c	Identify historical and contemporary influences that the culture studied has had on their own culture.	
	3.2a	Use a variety of sources intended for same age speakers of the target language and compare these sources to information obtained on the same topics written in English.	
	3.2b	Obtain information and viewpoints available through target language media and compare with information and viewpoints written in the United States for English-speaking audience.	
	4.2a	Demonstrate competencies previously introduced in 4.2 standard	
	4.2b	Analyze the relationship between cultural perspectives and products from the target culture and their own.	
	4.2c	Demonstrate an awareness that the students themselves have a culture, based on comparisons of simple daily activities in the target culture and their own.	
	4.2d	Compare and contrast verbal/nonverbal behavior within activities in the target culture and their own.	