

Units 8-12 (General Standard Based)

Reading

Duration	1 year			Assessed
Priority Standard(s)	1.2	Students understand and interpret written language in a variety of topics		
Supporting Standard(s)	1.2a	Demonstrate competencies previously introduced		
	1.2b	Identify principal characters and main ideas in written narratives in the target language.		
	1.2c	Use comprehension strategies such as prediction, background knowledge, cognates and context clues to assist understanding.		

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Writing

Duration	1 year			Assessed
Priority Standard(s)	1.3	Students present information, concepts, and ideas to an audience of readers in a variety of topics		
Supporting Standard(s)	1.3a	Demonstrate competencies previously introduced		
	1.3c	Write brief messages such as postcards, short letters or e-mails on very familiar topics.		

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Listening

Duration	1 year			Assessed
Priority Standard(s)	1.2	Students understand and interpret spoken language in a variety of topics		
Supporting Standard(s)	1.2a	Demonstrate competencies previously introduced		
	1.2b	Identify principal characters and main ideas in oral narratives in the target language.		
	1.2c	Use comprehension strategies such as prediction, background knowledge, cognates and context clues to assist understanding.		

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Speaking

Duration	1 year		Assessed
Priority Standard(s)	1.1	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions	
	1.3	Students present information, concepts, and ideas to an audience of listeners in a variety of topics	
Supporting Standard(s)	1.1a	Demonstrate competencies previously introduced in 1.1 standard	
	1.1b	Use target language to acquire goods, services or information.	
	1.1c	Exchange information about personal events, memorable experiences and/or other topics.	
	1.1d	Ask for repetition and repeat to ensure comprehension.	
	1.3a	Demonstrate competencies previously introduced in 1.3 standard	
	1.3b	Perform short plays and skits, recite selected poems and anecdotes, or sing songs.	

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Grammar

Duration	1 year		Assessed
Priority Standard(s)	1.1	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions using proper language	
	1.2	Students understand and interpret spoken and written language on a variety of topics	
	1.3	Students present information, concepts, and ideas to an audience of readers on a variety of topics properly	
Supporting Standard(s)		Judge grammar as being essential in the acquisition and development of all foreign language skills	
		Use grammatical terminology that will result in effective language skills	
		Recognize intermediate grammar structures in oral and written speech and judge how they affect the meaning	
		Employ proper intermediate German grammar in written and oral communication	

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Culture

Duration	1 year		Assessed
Priority Standard(s)	2.1	Students demonstrate an understanding of the practices and perspectives of the cultures studied	
	2.2	Students demonstrate an understanding of the relationship between the products and perspectives of cultures studied	
	3.2	Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its culture	
	4.2	Students demonstrate understanding of the concept of culture through comparisons of the cultures studies and their own	
Supporting Standard(s)	2.1a	Demonstrate competencies previously introduced in 2.1 standard	
	2.1b	Identify the relationship between the practices and perspectives of common cultural activities and holiday celebrations.	
	2.1c	Compare everyday social etiquette within the culture studied to their native culture.	
	2.1d	Identify common beliefs, attitudes and characteristics within the culture studied.	
	2.2a	Demonstrate competencies previously introduced in 2.2 standard	
	2.2b	Compare the most common objects and symbols used to represent the target culture and their own culture.	
	2.2c	Compare important historical and contemporary figures and events of the culture studied and their own culture.	
	3.2a	Use sources intended for same-age speakers of the target language to prepare reports on topics of personal interest or those with which they have limited previous experience.	
	3.2b	Broaden understanding of contributions of target civilization to development of present-day information.	
	4.2a	Demonstrate competencies previously introduced in 4.2 standard	
	4.2b	Compare and contrast tangible and intangible products of the target and native cultures such as, clothing, housing, foods, toys, music, myths and folktales.	
	4.2c	Compare simple patterns of behavior or interaction in various social and cultural settings such as celebrations and patterns of every day life.	