

Units 1-7 (General Standard Based)

Reading

Duration		Assessed
1 year		
Priority Standard(s)	1.2	Students understand and interpret written language in a variety of topics
Supporting Standard(s)	1.2a	Identify people, places and things based on written descriptions.
	1.2b	Comprehend the principal message contained in various target language media, such as, illustrated texts, posters, and advertisements.

Units 1-7
Writing

Duration	1 year		Assessed
Priority Standard(s)	1.3	Students present information, concepts, and ideas to an audience of readers in a variety of topics	
Supporting Standard(s)	1.3a	Tell or retell familiar stories or personal narratives in writing using prompts.	
	1.3b	Prepare illustrated stories about activities or events and share them in writing.	

Units 1-7

Listening

Duration		1 year	Assessed
Priority Standard(s)	1.2	Students understand and interpret spoken language in a variety of topics	
Supporting Standard(s)	1.2a	Identify people, places and things based on oral descriptions.	
	1.2b	Comprehend the principal message contained in various target language media.	
	1.2c	Interpret gestures, intonation and other visual and auditory clues in target language materials.	

Units 1-7
Speaking

Duration	1 year		Assessed
Priority Standard(s)	1.1	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions	
	1.3	Students present information, concepts, and ideas to an audience of listeners in a variety of topics	
Supporting Standard(s)	1.1a	Ask and answer questions about very familiar topics.	
	1.1b	Engage in common classroom interactions such as, greetings, stating needs and preferences.	
	1.1c	Share likes and dislikes.	
	1.1d	Exchange descriptions of people and places, in addition to products of the target culture.	
	1.3a	Tell or retell familiar stories or personal narratives orally using prom	

Units 1-7
Grammar

Duration	1 year		Assessed
Priority Standard(s)	1.1	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions using proper language	
	1.2	Students understand and interpret spoken and written language on a variety of topics	
	1.3	Students present information, concepts, and ideas to an audience of readers on a variety of topics properly	
Supporting Standard(s)		Judge grammar as being essential in the acquisition and development of all foreign language skills	
		Use grammatical terminology that will result in effective language skills	
		Recognize elementary grammar structures in oral and written speech and judge how they affect the meaning	
		Employ proper elementary German grammar in written and oral communication	

Units 1-7
Culture

Duration	1 year		Assessed
Priority Standard(s)	2.1	Students demonstrate an understanding of the practices and perspectives of the cultures studied	
	2.2	Students demonstrate an understanding of the relationship between the products and perspectives of cultures studied	
	3.2	Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its culture	
	4.2	Students demonstrate understanding of the concept of culture through comparisons of the cultures studies and their own	
Supporting Standard(s)	2.1a	Use appropriate patterns of behavior (for the people of the target culture) in familiar situations such as greetings.	
	2.1b	Describe the practices of common cultural activities and holiday celebrations.	
	2.1c	Identify common social etiquette within the cultures studied.	
	2.2a	Demonstrate competencies previously introduced	
	2.2b	Identify objects and symbols commonly used to represent the culture studied.	
	2.2c	Identify important historical and contemporary figures and events of the culture stu	
	3.2a	Read, listen to and talk about age-appropriate school content, folk tales, short stories, poems, songs written for native speakers of the target language.	
	3.2b	Broaden understanding of world culture through authentic spoken and written information.	
	4.2a	Recognize common tangible and intangible products of the culture studied.	
	4.2b	Compare simple patterns of behavior or interaction in selected social and cultural settings such as greetings, personal space, etc.	
	4.2c	Demonstrate an awareness of the role of gestures and nonverbal cues in communication.	