

7th Grade Social Studies Priority Standards

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Unit-1	MLS Code	Introduction to Geography	Grading Period Assessed
Priority Standard	6-8.GEO.1.GS.A	Create and use maps, graphs, statistics, and geo-spatial technology in order to explain relationships and reveal spatial patterns or trends.	1
Supporting Standards	6-8.GEO.1.GS.F	Locate the major landforms of the world.	
	6-8.GEO.2.CC.B	Explain how forces of nature impact historic and current conflicts and cooperation.	
	6-8.GEO.1.GS.D	Locate the major nations of the world.	
	6-8.GEO.2.G.A	Describe how physical processes shape the environment of a place.	
	6-8.GEO.1.CC.A	Create and use historical maps and timelines in order to represent continuity and change within and among regions over time	
	6-8.GEO.1.CC.B	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions	
	6-8.GEO.1.CC.C	With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.	
	6-8.GEO.1.CC.D	Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources	
	6-8.GEO.1.CC.E	Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem	
Unit-2	MLS Code	The World and Its People	Grading Period Assessed
Priority Standard	6-8.GEO.1.GS.B	Analyze how the physical and human characteristics of current world regions are connected to changing identity and culture.	2
	6-8.GEO.2.G.B	Describe a variety of ecosystems and explain where they may be found.	
	6-8.GEO.2.PC.E	Describe how a peoples' culture is expressed through their art, architecture and literature.	
	6-8.GEO.1.CC.A	Create and use historical maps and timelines in order to represent continuity and change within and among regions over time	

	6-8.GEO.1.CC.B	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions	
	6-8.GEO.1.CC.C	With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.	
	6-8.GEO.1.CC.D	Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources	
Supporting Standards	6-8.GEO.1.CC.E	Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem	
Unit-3	MLS Code	Europe and Russia	Grading Period Assessed
Priority Standard	6-8.GEO.2.GS.B	Draw conclusions about how laws impact the development of a place and how a place impacts the development of laws.	2
	6-8.GEO.2.GS.A	Using a geographic lens, analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society	
	6-8.GEO.1.CC.A	Create and use historical maps and timelines in order to represent continuity and change within and among regions over time	
	6-8.GEO.1.CC.B	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions	
	6-8.GEO.1.CC.C	With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.	
	6-8.GEO.1.CC.D	Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources	
Supporting Standards	6-8.GEO.1.CC.E	Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem	
Unit-4	MLS Code	Middle East and Central Asia	Grading Period Assessed
Priority Standard	6-8.GEO.2.PC.C	Analyze the relationship between the physical environments and cultural traditions to determine their impact on individuals, groups, and institutions.	3

Supporting Standards	6-8.GEO.1.PC.A	Analyze material culture to explain a people's perspective and use of place.	
	6-8.GEO.2.PC.D	Analyze religion and belief systems of a place to determine their varying impact on people, groups, and cultures.	
	6-8.GEO.1.CC.A	Create and use historical maps and timelines in order to represent continuity and change within and among regions over time	
	6-8.GEO.1.CC.B	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions	
	6-8.GEO.1.CC.C	With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.	
	6-8.GEO.1.CC.D	Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources	
	6-8.GEO.1.CC.E	Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem	
Unit-5	MLS Code	Africa	Grading Period Assessed
Priority Standards	6-8.GEO.2.CC.C	Evaluate the impact of human settlement activities on the environmental and cultural characteristic of specific places and regions.	3
Supporting Standards	6-8.GEO.1.CC.A	Create and use historical maps and timelines in order to represent continuity and change within and among regions over time	
	6-8.GEO.1.CC.B	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions	
	6-8.GEO.1.CC.C	With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.	
	6-8.GEO.1.CC.D	Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources	
	6-8.GEO.1.CC.E	Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem	
Unit-6	MLS Code	Asia, Pacific Islands, Australia, and Antarctica	Grading Period Assessed

Priority Standard	6-8.GEO.2.EC.A	Analyze resource availability to explain its causes and impacts on conflict or cooperation	4
Supporting Standards	6-8.GEO.4.GS.A	Using a geographic lens, evaluate economic decisions to determine costs and benefits on contemporary society	
	6-8.GEO.2.G.C	Explain how human-environmental interactions shape people and places.	
	6-8.GEO.2.EC.D	Analyze economic systems to explain their impact on peoples' behavior and choices.	
	6-8.GEO.1.CC.A	Create and use historical maps and timelines in order to represent continuity and change within and among regions over time	
	6-8.GEO.1.CC.B	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions	
	6-8.GEO.1.CC.C	With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.	
	6-8.GEO.1.CC.D	Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources	
	6-8.GEO.1.CC.E	Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem	
Unit-7	MLS Code	South and Central America	Grading Period Assessed
Priority Standard	6-8.GEO.2.PC.A	Compare and contrast the human characteristics within and among contemporary and historic regions over time	4
	6-8.GEO.1.GS.B	Analyze current human environmental issues using relevant geographic sources to propose solutions	
	6-8.GEO.1.CC.A	Create and use historical maps and timelines in order to represent continuity and change within and among regions over time	
	6-8.GEO.1.CC.B	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions	
	6-8.GEO.1.CC.C	With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.	
	6-8.GEO.1.CC.D	Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources	

Supporting Standards	6-8.GEO.1.CC.E	Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem	
Unit-8	MLS Code	North America	Grading Period Assessed
Priority Standard	6-8.GEO.2.G.A	Using a geographic lens, analyze the laws and governmental systems of a place in order to determine their effects on individuals, groups, and institutions.	5
Supporting Standards	6-8.GEO.1.GS.C	Locate the states of the United States and corresponding regions.	
	6-8.GEO.1.GS.D	Locate cities of Missouri, the United States and the world.	
	6-8.GEO.5.CC.A	Debate the development of and issues surrounding modern border disputes.	
	6-8.GEO.1.CC.A	Create and use historical maps and timelines in order to represent continuity and change within and among regions over time	
	6-8.GEO.1.CC.B	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions	
	6-8.GEO.1.CC.C	With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.	
	6-8.GEO.1.CC.D	Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources	
	6-8.GEO.1.CC.E	Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem	
Unit-9	MLS Code	Country Project	Grading Period Assessed
Priority Standard	6-8.GEO.2.CC.A	Explain how regions of the world change over time in relation to historical events and trends and the human characteristics of place.	5
Supporting Standards	6-8.GEO.1.PC.B	Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.	
	6-8.GEO.2.G.D	Explain how the movement of people, goods, and ideas impact world regions	
	6-8.GEO.2.PC.A	Compare and contrast the human characteristics within and among regions.	

Supporting Standards	6-8.GEO.1.CC.A	Create and use historical maps and timelines in order to represent continuity and change within and among regions over time	
	6-8.GEO.1.CC.B	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions	
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Unit-10	MLS Code	The English Establish the 13 Colonies	Grading Period Assessed
Priority Standard	6-8.GEO.2.EC.D	Analyze patterns of resource distribution to explain the consequences of personal and public economic decisions.	6
Supporting Standards	6-8.GEO.2.EC.C	Use economic concepts such as GDP, scarcity, inflation, to describe and compare places and regions.	
	6-8.GEO.1.CC.A	Create and use historical maps and timelines in order to represent continuity and change within and among regions over time	
	6-8.GEO.1.CC.B	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions	
	6-8.GEO.1.CC.C	With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.	
	6-8.GEO.1.CC.D	Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources	
	6-8.GEO.1.CC.E	Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem	
Unit-11	MLS Code	The American Revolution	Grading Period Assessed
Priority Standard	6-8.GEO.2.PC.B	Explain how groups and institutions of a place develop to meet peoples' needs	6

Supporting Standards	6-8.GEO.1.CC.A	Create and use historical maps and timelines in order to represent continuity and change within and among regions over time	
	6-8.GEO.1.CC.B	Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions	
	6-8.GEO.1.CC.C	With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.	
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	6-8.GEO.1.CC.E	Analyze the causes and consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem	