

CSIP Team Summary 06/13/2023

Student Survey Feedback:

Focus Areas:

- 6-12 students lacking in their overall perspectives of themselves (We believe they could benefit from social-emotional well-being, citing the survey result that stated that more than 40% don't feel they make the school a better place and a fairly large percentage do not feel socially accepted)
- Help students feel a sense of belonging
- Help kids to feel safe at school
- Conflict resolution
- Safety and bullying
- Secondary- # that would attend another school
- Students with Disabilities Academic Performance
- Making students feel at ease asking for help
Liking school, student motivation
Student Voice, being heard
- Secondary Math
- Bullying Education
- Liking School/Feeling Safe
- Motivating secondary students on assessments, i.e. STAR
Follow up mini surveys to drill down in concern areas
Social emotional lessons with practice, i.e. conflict resolution
- Building value with our students for district and state assessments
- Increasing math growth
- Focus on being more intentional with celebrating student success

Positives:

- Majority of our students feel well cared for
- We are closing the gap in our focus groups
- # that trust their teacher and feel students care; help students learn
- They know how to report bullying; Growth
- Math trending strong across the district
- Students know how to report safety concerns

- Growth & Providing Resource
- 6-12 students feel they can do well and have plans and goals
- Teachers help me learn, teachers care about me
- At elementary and sec like their school
- Student survey responses were positive across the board
- ELA was stable for its standards data

1 Question:

- What is the plan for improving the focus on math? Can we get more teachers trained in DNA Math?
- Why don't they feel they can make their school better? Secondary STAR data- is it valuable or can we do something to make it more reflective of their performance?
- How do we change how students "feel"?
- How do we motivate students?
- Do we have a plan on how to improve in areas where survey data is low?
- Why does data decrease after 5th grade?

Other Comments:

- How do we keep increasing our SPED students? We are thrilled with the success of co-teaching. How do we let students know that we are listening to them?
- # of STAR tests given vary in schools- effect on scores?
- Students feel like they can trust their teachers

What questions, comments, or concerns does your group have regarding the action step progress?

- Good opportunity to provide Chromebooks w/ service to students that need them
- Co-taught classroom successful (parent and professional opinions)
- Adding PD for new teachers
- Decrease in staff turnover
- Para to Pro participants are excited and getting into classrooms
- Opportunity to collaborate with the Ed Center of FLW
- A lot of progress made, but more monitoring and focus on completing action steps
- CSIP is a good opportunity for stakeholders to share their thoughts and opinion.
- Important to keep everything intertwined. CSIP/BSIP

- Nice to see the District sticking to the plan
- Communications are more streamlined, Tier 1 is in the classroom and teaches to include all kids
- Plan is being implemented and flows well
- The steps can be seen in action throughout multiple buildings
- How to support SWD students with co-teaching in smaller buildings due to staffing, EL student supports in smaller buildings where EL teacher is not there daily
- When will we need to consider a tax levy
- How to help parents understand attendance focus; it's not all about money it is about understanding that the more students are in school the better their educational outcomes are
- We think we are making good progress and it seems very thorough and consistent
- We appreciate that the CSIP is readily available on the website and easy to find
- Sharing out all of our progress on the action steps