



Procedures and Expectations

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Weekly Schedule

Monday – Second Grade/Thayer/Freedom/Partridge

Tuesday - Second Grade/Wood/East

Wednesday - Kindergarten Screening

Thursday - First Grade All Schools

Friday – Planning/Conferences/School Visits

Daily Schedule

8:30 – 8:45 – Student Arrival/Breakfast/Morning Routine

8:45 –9:45 - Thinking Skills/Critical Thinking/Creative Problem Solving

9:45-10:30- Science Quirkles- First Grade / Astronomy- Second Grade

10:30-11:00-Recess

11:00-11:15 Bathroom Break

11:15-11:45-Affective/Multiple Intelligences

11:35- Lunch/Monday

11:15- Lunch/Tuesday/Thursday

11:50-Lunch/Wednesday

11:50-12:15: Affective/Multiple Intelligences

12:15-1:15- Academic Inquiry Unit

1:30-Centers

2:00-2:10/Bathroom Break/Dismissal

(subject to change based on student needs)

School Policy

We will follow the Elementary procedures and expectations within PBS, in accordance with the Elementary schools in our district. The elementary student handbook and district policy will also be followed in all cases. This will help maintain consistency for our students.

Green Folders

Students will be responsible for keeping and maintaining a GREEN, two-pocket folder. This folder will be brought to school and returned home each LEAP day. It will hold important communication items including monthly newsletters, homework that is assigned from time to time, daily reflection sheets, and each child's behavior chart.

Incentives

We want LEAP to be a positive experience for our students. We will encourage them to demonstrate the Habits of Mind we emphasize during our affective skill time. Students will track their own progress on a chart within their green folder. Students will give themselves a sticker or a smiley face for doing each of the following:

1. Bringing the green folder to LEAP class and using it effectively
2. Having a good behavior day (No refocus forms were necessary--these will be utilized after repeated issues)
3. Returning Math Stars. (Homework will be assigned occasionally, not on a regular basis)
4. Other positive acts, to be determined by the teacher

Our end in mind in providing these incentives is to encourage our LEAP students to be respectful and responsible learners!

Behavior Concerns

If a student has a consistent difficulty with behavior during LEAP or the behavior is disruptive to the classroom environment, the LEAP teacher will request a conference with the family to work together as a team in order to set up a plan for the student to be successful.

If a student has a severe disruption or major behavior incident, the WMDS principal, home school principal(s), homeroom teacher, and family of the student will be notified.

Goal Setting

Students will regularly practice goal setting within content areas at LEAP. Students will learn to set reasonable goals for themselves and work to meet and achieve these goals.

Multiple Intelligences

Howard Gardner's theory of Multiple Intelligences is incorporated to our LEAP curriculum and our classroom strategies and activities. The theory essentially says that there is not one or two ways to be smart, but there are many ways to be smart. Through surveys and introductory activities, students learn about their own individual learning styles and intelligences.

<http://www.scholastic.com/parents/resources/article/thinking-skills-learning-styles/how-your-child-smart>

We will discover there are many different ways of being smart in each intelligence!

Habits of Mind- We want your child to Grow a Healthy Mind! We will teach 8 focus areas of growing a healthy mind!

Persisting, Managing Impulsivity, Listening with Understanding and Empathy, Thinking Flexibly, Creating, Imagining, and Innovating, Finding Humor, and Striving for Accuracy, Gathering Data with All Senses.

