

We hope that the questions and answers below help you make a decision regarding whether to have your children potentially return to the classroom as traditional students or be educated virtually. We understand that you face a difficult decision, but regardless of your choice, we support you.

1. Question: When will a mask be required for traditional students?

Students and staff will wear masks during transitions, this includes arrival and dismissal, when in hallways and when using restrooms. Once students are in their classrooms and seated, they will be able to remove their masks. In the classroom, teachers will be able to remove their masks during large group instruction, but will wear masks when working in close proximity with students. Students will be required to wear masks when riding the bus. Students and teachers will be able to keep masks on at all times, if they so choose. The district will teach, model, practice, and enforce social distancing to students upon return to school.

2. Question: What additional cleaning measures will the district take to ensure a safe environment?

- Staff will be trained on how to properly disinfect desk, chairs and commonly touched surfaces followed up with direction from the Head Custodian.
- Procedures to clean frequent touchpoints will be implemented for cleaning crews to disinfect critical areas daily.
- Staff will require the use of hand sanitizer/hand washing when students are entering each classroom, before and after lunch and at the restroom.
- High school and middle school teachers will require students to sanitize hands/wash hands when they walk into the classroom, before lunch and after lunch.
- Elementary school teachers will build in time to have students periodically wash hands/sanitize throughout the day, including, but not limited to, the start of the day, before and after lunch and following recess.
- Teachers will disinfect desks and chairs between groups of students with a 5-minute wait time on disinfectant.
- Before staff members leave, they should clean their desk area of papers, clean whiteboards, stack chairs and clear floor areas.
- Custodial staff will disinfect all **commonly touched surfaces** and areas that are used for after school events and meetings.
- Bus Staff will be trained on how to disinfect buses and commonly touched surfaces followed up with direction from the Director of Maintenance. They will follow posted sheets on the bus.
- Based on guidance from the CDC and MSBA, all food served or offered to students will be pre-packaged.
- Students will wash or sanitize their hands before entering the serving area or eating their meals in their classrooms.
- High School/Middle School students will choose pre-packaged meal components. Students will scan their ID card while entering the lunch door and or be pre scanned by staff members.
- Elementary students will have lunch dropped off at the door and ID cards will be scanned by staff members.
- In addition to normal sanitizing procedures, the kitchen and serving area will be disinfected at the beginning and end of food preparation and meal service.

- Restrooms will be disinfected as normal with a more frequent cleaning schedule. High touch points will be cleaned hourly.

3. Question: What is the screening process for staff and traditional students?

Current plans are to follow the below screening practices for both staff and students:

Social Distance Screening- The school requires parents to take their students temperature and employees are required to take their temperature prior to coming to school and verify that they do not exhibit any COVID 19 symptoms. School staff members will visually inspect students as they arrive at school.

Random Screening- The district may conduct temperature screenings on a random basis or in situations where there is reason to believe that the person may be ill.

4. Question: Will parents be allowed to walk their traditional students to class?

Parents and Guardians will not be permitted to walk their students to class to limit unnecessary exposure to students and staff.

5. Question: Will my traditional student have recess?

Elementary students will have recess, and supervisors will be assisting with distancing during these times. Students will not be required to wear masks during physical activity times (physical education and recess) and activities will be designed to provide recreational time while maintaining a safe distance. To the maximum extent possible, students will remain in classroom cohorts (with their classmates) during recreational time. Students will sanitize their hands before and after recess. In addition, shared equipment will be cleaned and students will stay within their cohort.

6. Question: Will traditional students eat lunch in the cafeteria?

Students will be eating in classrooms whenever possible, and those in the cafeteria will be socially distanced. Students are able to bring food within the normal guidelines of the district (e.g. no allergens). Water bottles will be permitted, water fountains will not be able to be utilized at this time.

7. Question: What if my child feels ill?

If your child is ill, please keep your child home. Traditional students who have a fever of 100 or higher will be excluded from school until they have been 72 hours fever free without the use of fever reducing medication.

Student absences will be monitored by nurses. Nurses will follow their reporting protocol for students and report to the Director of Student Services and Pulaski County Health

Department. Based on recommendations from the local health department, the district may exclude students from the school building and recommend that they self-quarantine for 14 calendar days. All calls regarding student absences due to illness will be tracked by nurses.

8. Question: Will regular attendance policies apply?

Regardless of the format (traditional or Tiger Virtual Academy), students are expected to attend classes and educational opportunities. School and district officials will work with students experiencing difficulty, but students must engage in the opportunities available to the maximum extent possible. Individual or family health emergencies and other crises will continue to be addressed through communication between school and families.

9. Question: What happens if a traditional student shows symptoms while at school?

Students/staff with concerning symptoms, particularly respiratory illness symptoms, will be asked to wear a mask. A mask will be provided as needed. Isolation will immediately follow in the designated isolation room. Ill students/staff should be separated from others until they can be picked up or leave. Each building has identified a “sick/isolation room” which others do not regularly pass through.

10. Question: What if there is a positive COVID Case?

When a positive case of COVID-19 is confirmed, the Director of Student Services or designee will contact the health department and follow their guidance and protocol. The school or area will be closed for a period of time, intensive cleaning will occur, and students will utilize the online platform until the school or area is reopened.

11. Question: Can I opt to have my child participate in the Phase II Blended Learning option only?

No. Blended learning is not offered on a student-by-student basis; blended learning will only be implemented if the district is in Phase 2, based on COVID guidelines. If Phase 2 is implemented, blended learning will occur for all traditional students. The district will implement just ONE of its phases at a time, based on the COVID guidelines. Blended learning would only be implemented for traditional students, if we needed to shift into Phase II. The phases do not apply to students in the Tiger Virtual Academy.

12. Question: What are the expectations for working parents who will not be able to sit with their traditional student during Phases I and II?

As a reminder, at this point in time, we are planning to begin school in Phase III, fully seated, on Aug. 24, 2020. If the district moves to Phase I or II students will need to log in for the live portion of instruction and attend live sessions; however, they will have 2 days to complete assignments, which provides time for parents to support them after regular work hours. In addition, in phase II, elementary students will be with their classroom teacher two days a week and a selected group of secondary students will be with a teacher four days a week.

The district will continue to provide mentors to assist with organization and support student learning.

13. Question: If it becomes necessary for traditional students to move to Phase 1, what will online learning look like for traditional students?

If it becomes necessary to move into Phase 1, all traditional students would transition to virtual learning. In Phase 1 traditional students will be taught by their regular classroom teachers. Phase 1 instruction will include live virtual sessions as well as independent work. Attendance will be taken during the virtual sessions and students are expected to attend those sessions daily.

In grades K-5 students will be expected to log in to participate in daily live virtual lessons that will be conducted between 8:30 a.m. and 11:30 a.m. Teachers will build in breaks during this time. Lunch and recess will be from 11:30 a.m. to 12:30 p.m. Teachers may conduct small group lessons in the afternoon between 12:30 p.m. and 3:30 p.m. In addition to live virtual lessons students will have independent work to complete. K-5 teachers will base their Phase 1 instruction on the Tiger Virtual Academy curriculum.

In grades 6-12 a schedule for live virtual instruction will be utilized. Students will be expected to log in for their lessons during the correct periods. Teachers will provide lessons and feedback during these times. Teachers will not use these as drop-in sessions that students can choose to attend; students will be expected to log in at the scheduled times and engage in the lesson. Students will also have independent work to complete for their classes. Students should expect to be engaged in schoolwork and homework for approximately the same amount of time that they would be if school was in session.

14. Question: What does the schedule look like for Tiger Virtual Academy?

The Tiger Virtual Academy will follow the established district calendar which begins on August 24, 2020, and ends on May 27, 2021. Days marked as not in session on the District calendar will apply to Tiger Virtual Academy students as well.

Tiger Virtual Academy Grades K-5:

Students will be expected to log in to participate in daily live virtual lessons that will be conducted between 8:30 a.m. and 11:30 a.m. Teachers will build in breaks during this time. Lunch and recess will be from 11:30 a.m. to 12:30 p.m. Small group lessons may be scheduled in the afternoons between 12:30 p.m. and 3:30 p.m. Students will be expected to log in and participate in all scheduled live virtual lessons and any assigned small group lessons. When not participating in live virtual lessons, students will have independent work to complete, which will include assignments and activities from their textbooks. Students do have flexibility on the times for completing independent work; for example if 2 hours of independent work are scheduled for the afternoon, the student could complete that work in the evening rather than during the afternoon time. The expectation is that independent work is turned in by the assigned due date. Tiger Virtual Academy is a full-time, 5-day per week virtual school option; much of the independent work will be assigned

with the expectation that it will be completed the same day so that students are ready for new instruction that will occur the next day. Unlike the spring, students will not have two days to complete assignments and Fridays will not be a review day. Elementary Tiger Virtual Academy classes will follow the same scope and sequence that is used in our elementary classrooms and will utilize the same instructional materials as in-person classes.

Electives, including art, music and physical education, will be included within the weekly schedule. These will be completed independently and will not have a live teaching component. Students will complete the assigned work, which will be assessed by the appropriate elective teacher.

The Tiger Virtual Academy workload will be similar to the workload of students who are in our in-person classes. Students should expect to spend approximately 7 hours per day engaged in virtual sessions and independent work. Attendance will be taken daily during the live lessons as well as during assigned small group times. Timely completion of independent work will be used in calculating attendance during independent work times.

Tiger Virtual Academy Grades 6-12:

Edmentum's Ed Options Academy and Edmentum Courseware will provide the platform for Tiger Virtual Academy curriculum for students in grades 6-12. Edmentum courses are aligned to the Missouri Learning Standards. Courses are delivered virtually utilizing video instruction, projects and independent work. Certified Missouri teachers interact with students via the virtual learning platform and e-mail. Classes are not held at a specific time each day. Teachers do, however, schedule small group lessons as needed for students. Students access the learning modules and work through them according to the pace set by the teacher. While classes may not be set to happen at certain times during the day, it is vital that a consistent routine be developed for students so they do not fall behind. The content and pace is rigorous. The Waynesville R-VI School District will assign mentors who will track student progress and participation and will facilitate academic support for students. Mentor teachers may schedule small group lessons for core content classes. Scheduled sessions will fall within the regular school day times and the schedule will be set so that times do not overlap. That schedule will be available in August once student enrollments in Tiger Virtual Academy are finalized.

Most classes that are offered to students who attend our in-person seated classes are available to students who choose Tiger Virtual Academy. Your child's counselor will work with you to select alternatives for classes that are not available. Please note that driver's education and marching band classes are not available to students who participate in the Tiger Virtual Academy. Students who choose to participate in Tiger Virtual Academy will not be able to take courses through the Waynesville Career Center; however, a limited number of virtual career courses will be available to Tiger Virtual Academy students through the EdOptions Academy Course offerings.

The Tiger Virtual Academy workload will be similar to the workload of students who are in our in-person classes. A minimum of 7 hours per day should be set aside to complete modules and independent work along with any homework that is assigned. In grades 6-12, attendance will be based on completion of coursework and participation in any sessions that the teacher may schedule.

15. Question: When can we transition to and from Tiger Virtual Academy?

The deadline to request Tiger Virtual Academy is July 24 for currently enrolled students. If a family chooses Tiger Virtual Academy and subsequently changes their mind, they will have through Sept. 8 to request to be moved back into the in-person seated option. After Sept. 8, 2020, requests to move from in-person classes to Tiger Virtual Academy or from Tiger Virtual Academy to in-person classes will occur at the following quarterly/semester transition times: Oct. 26, 2020; Jan. 19, 2021, and March 29, 2021.

16. Question: Can my child participate in Field Trips/Extracurricular activities if they are enrolled in Tiger Virtual Academy?

Per district policy IGD, students will not be allowed to attend field trips or extracurricular activities if they are enrolled in Tiger Virtual Academy.

If you have additional questions, please email covid19questions@waynesville.k12.mo.us.