

## **Waynesville R-VI School Improvement Plan**

**August 2022- July 2026**

### **School Improvement Plan Leaders- Board of Education/Superintendent**

#### **Waynesville R-VI School District Core Values:**

- Student learning needs are the priority of our school district.
- Through equity and inclusion, our district enhances the educational opportunities for our diverse community.
- As a school district and community, we commit to high expectations and continuous learning to improve the educational experience for our students.

#### **Vision:**

Excel as a student-centered community of learners that embraces diversity, collaboration, and innovation.

#### **Mission:**

Prepare and empower individual lifelong learners for opportunities as citizens and leaders.

#### **Collective Commitments:**

The following actions will be taken to accomplish the vision and mission of the Waynesville R-VI School District:

- Our decisions will be focused on the best interests of students.
- Staff members will act with integrity, while respecting, understanding, and appreciating diversity.
- We will provide opportunities for students to grow as leaders.
- Through professional collaboration, we will implement innovative instructional strategies and assess their effectiveness with continuous evaluation.
- We will collaborate, communicate, and engage with our stakeholders.
- We will prepare students to be college and career ready (PK-12) through rigorous coursework and relevant learning experiences that foster critical thinking.

### Building Information

Building Name	Wood Elementary
Building Code	4130
Grades Served	Kindergarten - 5th Grade
BSIP Team Members	Principal, C. Beauchamp, C. Lane, T. Smith, A. Loyd, V. Russell, C. Rush

**Student Learning**

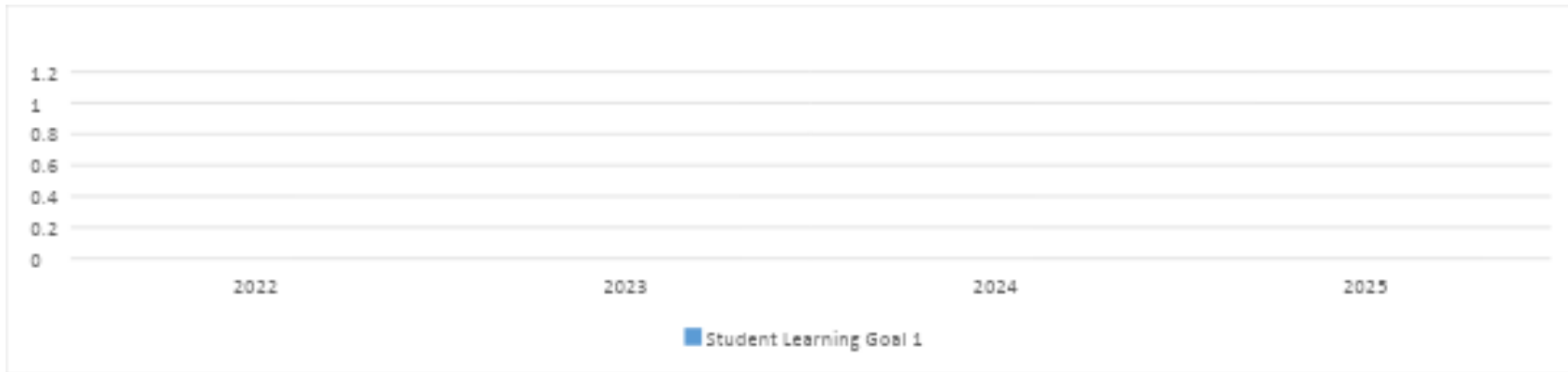
**Focus Area Leader- Assistant Superintendent for Instructional Services**

**Student Learning Goal 1-**

**By 2025, 80% of graduating seniors will enroll in and earn a grade of B or higher in a CCR class during their high school career.**

Examples- Advanced Placement, Dual Credit, OTC, Career Embedded, CTE (WCC), FLW Internship, JROTC (LET III/LET IV).

2022	2023	2024	2025

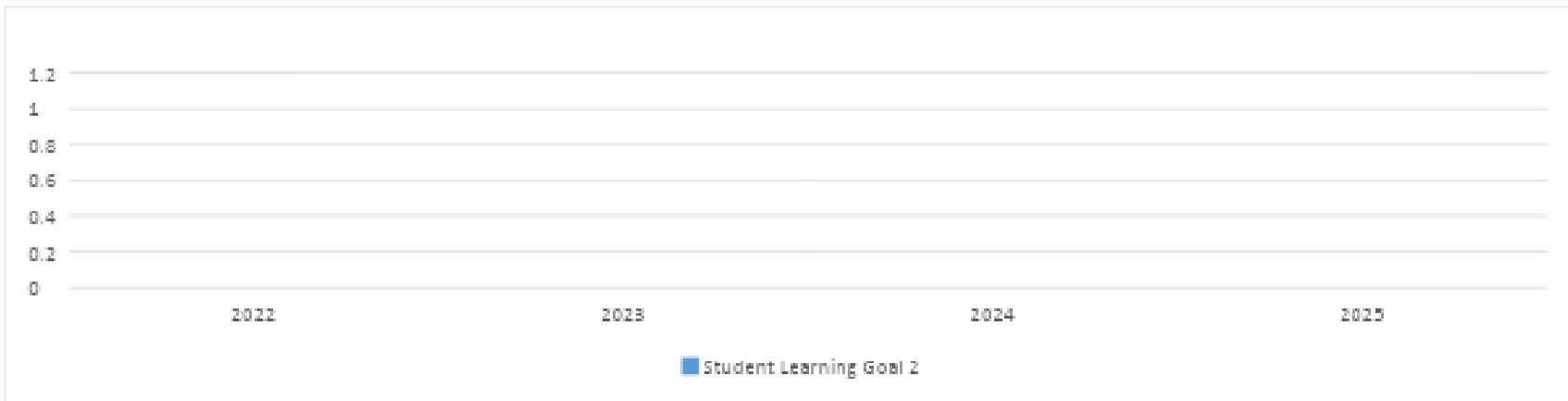


**Student Learning Goal 2-**

**By 2025, 80% of students will perform at the grade level benchmark or make a year's growth in reading (1-10) as measured by the STAR Reading Assessments.**

Yearly Progress- The percentage of students performing at the MAP aligned benchmark level or making 1 year's growth as measured by STAR Reading will improve by 2% each year over the 2021 baseline year.

2022	2023	2024	2025

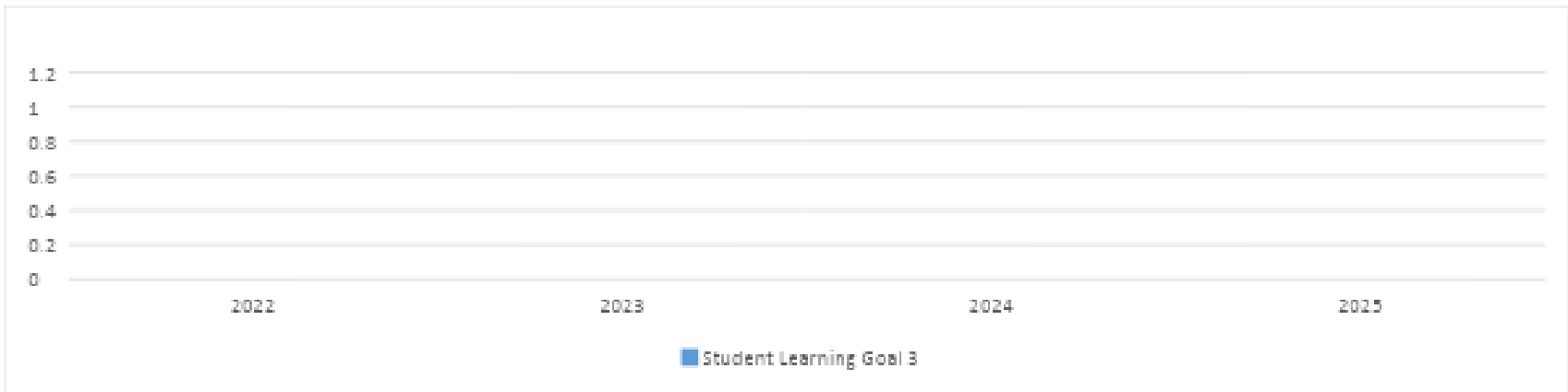


**Student Learning Goal 3-**

**By 2025, 80% of students will perform at the grade level benchmark or make a year's growth in math (1-8) as measured by the STAR Math Assessments.**

Yearly Progress- The percentage of students performing at the MAP aligned benchmark level or making 1 year's growth as measured by STAR Math will improve by 2% each year over the 2021 baseline year.

2022	2023	2024	2025

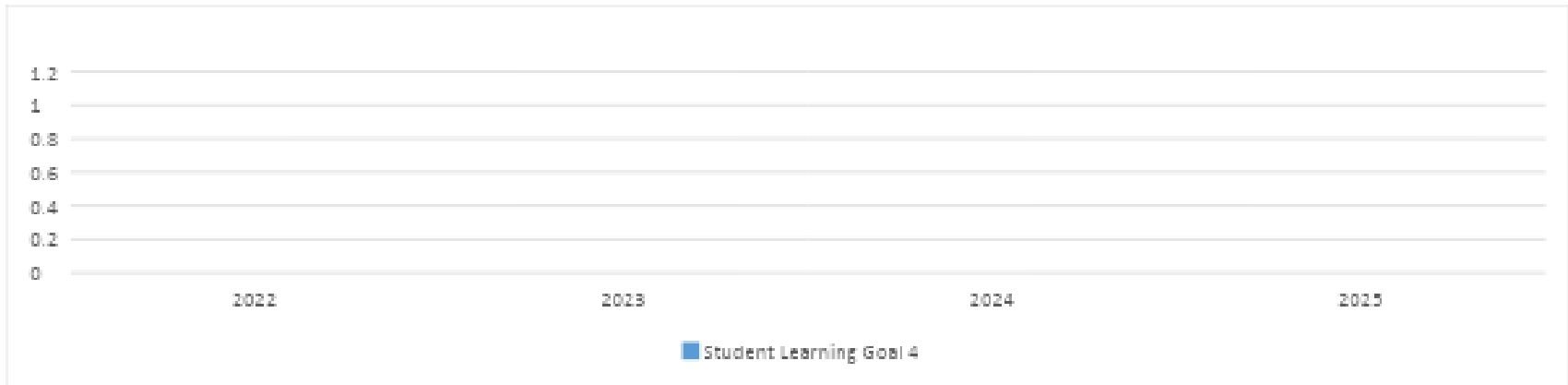


**Student Learning Goal 4-**

**By 2025, 70% of students will score proficient or advanced or meet state defined growth targets on state assessments in ELA.**

Yearly Progress-

2022	2023	2024	2025

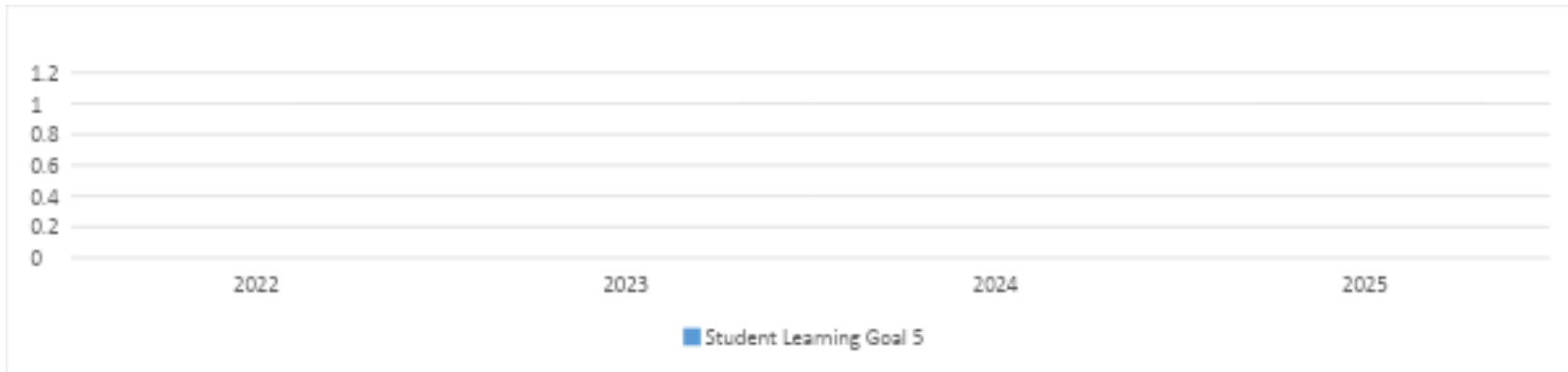


**Student Learning Goal 5-**

**By 2025, 70% of students will score proficient or advanced or meet state defined growth targets on state assessments in math.**

Yearly Progress-

2022	2023	2024	2025

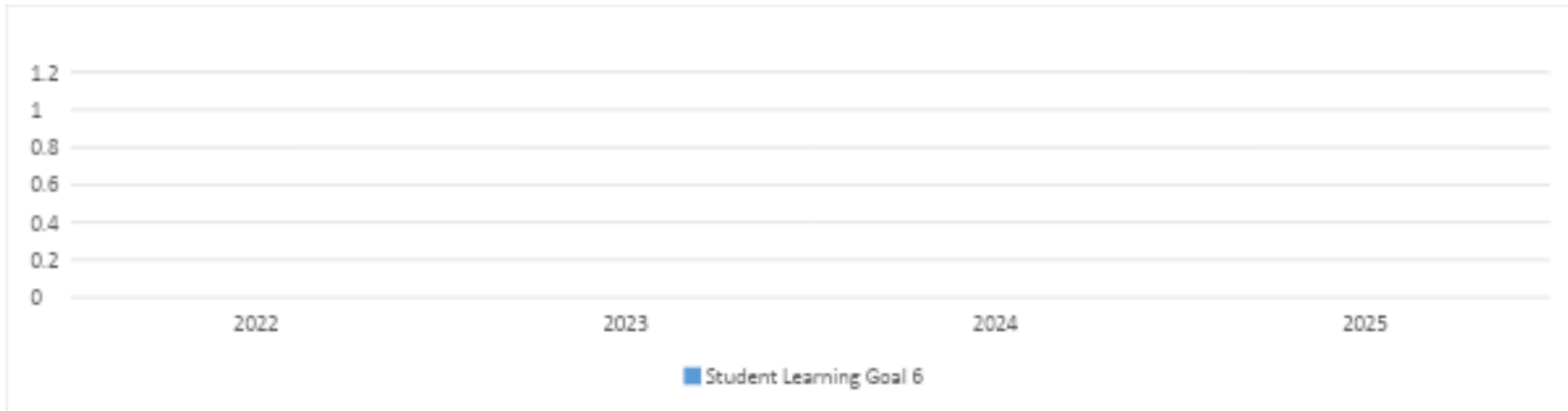


**Student Learning Goal 6-**

**There will be a performance gap of 7% or less (proficient or advanced or meeting state defined growth targets) between the overall group and the super subgroup on state assessments and end of course exams by 2025.**

Yearly Progress-

2022	2023	2024	2025





Focus Area: Student Learning		MSIP Standard: TL.3 High Quality Career Education	
<b>Strategy:</b> College and Career Readiness- Students will engage in leadership opportunities and innovative and relevant learning experiences that prepare them for college and post-secondary pursuits.			
<b>Budget:</b>		<b>Amount:</b>	
Action Step/Person Responsible	Implementation Date	Complete/Not Complete (provide information)	
Involve students in public speaking opportunities (PBL, LEAD presentations, Grade Level/Classroom Shares, Morning Meeting, Peer presentations)	30 Days 60 Days 90 Days <b>Long Range : Ongoing</b>	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise	
<b>Reflection:</b> EDI has incorporated a public speaking component. Students will start presenting in September at LEAD assemblies			
Develop college and career readiness through activities within our Leader in Me leadership groups and counseling lessons.All students K-5 will have a leadership role. This will be developed through our Shared Leadership Action Team.	<b>30 Days</b> 60 Days 90 Days Long Range	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise	
<b>Reflection:</b> The Wood Junior Lighthouse Team was interviewed and selected in May 2022 to begin the process of maintaining the student leadership in the school and establishing Lead groups. Qrt 1 - Qrt 2 - Qrt 3 - Qrt 4 -			
All Wood staff will attend LIM Impact Journey training with a focus on Academics.	<b>30 Days</b> 60 Days 90 Days Long Range	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise	
<b>Reflection:</b> Academic goal setting and tracking with teachers - August 16, 2022 Goal setting and tracking with students -			

Wood Counselor will hold a student-led annual career fair that includes a PBL with presentations. The PBL will involve community stakeholders and students will arrange a day for speakers and present to peers. March 2023	30 Days 60 Days 90 Days Long Range: March 2023	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise
Reflection: The counselor along with the Junior Lighthouse team will call community members to present in March.		
Focus Area: Student Learning	MSIP Standard:TL.10 - Comprehensive School Counseling Program	
Strategy: Diverse Learning Environment- Equitable educational experiences that promote the cultivation of respect, understanding and appreciation of the diverse community of learners will be integrated across the school community.		
Budget:	Amount:	
<b>Action Step/Person Responsible</b>	<b>Implementation Date</b>	<b>Complete/Not Complete (provide information)</b>
The Diversity committee will plan school wide activities that raise awareness on topics of diversity.	30 Days 60 Days 90 Days Long Range:	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise
Reflection: The team will meet in the 2nd week of school to begin planning activities. The team will meet monthly to discuss activities and celebrate awareness.		
A student leadership group will be created to raise awareness on topics of diversity.	30 Days 60 Days 90 Days Long Range:	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise
Reflection:		
Teachers will be instructed on how to actively Walk around, Observe, and have Conversations with Kids (WOCK) during recess time to minimize students from being excluded.	30 Days 60 Days 90 Days Long Range: Ongoing	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise
Reflection:		

The LIM lighthouse team will focus on stakeholders feeling a sense of belonging at Wood Elementary. Activities will include; Morning greetings and conversations, Interest surveys, School Counselor will host a Multicultural Day celebration,.

30 Days  
60 Days  
90 Days

Long Range: Ongoing

- Complete
- Not Complete/Revise

Reflection:

Focus Area: Student Learning		MSIP Standard: TL.9 - Use of technology to Improve instruction	
<b>Strategy:</b> Instructional Technology- Instructional technology will be used to enhance student learning by increasing access to effective instructional tools available to teachers and providing increased opportunities for learning activities that promote critical thinking and problem solving.			
<b>Budget:</b>		<b>Amount:</b>	
Action Step/Person Responsible	Implementation Date	Complete/Not Complete (provide information)	
Teachers will collaborate with the instructional technology specialist to incorporate higher-order thinking and problem-solving skills into technology integrated lessons.	30 Days 60 Days 90 Days Long Range: Quarterly	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise	
Reflection:			
Technology Instruction Specialist will provide quarterly digital citizenship lessons.	30 Days 60 Days 90 Days Long Range: Quarterly	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise	
Reflection:			
	30 Days 60 Days 90 Days Long Range:	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise	
Reflection:			
	30 Days 60 Days 90 Days Long Range:	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise	
Reflection:			

Focus Area: Student Learning		MSIP Standard: TL.6 Effective Instructional Practices	
<b>Strategy:</b> Instructional Effectiveness- Instructional staff will select and implement instructional strategies that support and enhance effective Tier 1 instruction and Tier 2 and Tier 3 intervention.			
<b>Budget:</b>		<b>Amount:</b>	
Action Step/Persons Responsible	Implementation Date	Complete/Not Complete (provide information)	
The building instructional strategy focus will be on EDI (Explicit Direct Instruction) and Assessment Capable Learner strategies. All staff will have PD chunked in regards to EDI. The staff will also participate in a book study utilizing the book: Developing Assessment -Capable Visible learners.	30 Days 60 Days 90 Days Long Range: Ongoing 22-23	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise	
Reflection:			
The Reading Specialist and Interventionist will provide additional PD on Guided Reading components based on the needs of teachers (determined by Evaluations, Peer observations and teacher requests)	30 Days 60 Days 90 Days Long Range: Ongoing 22-23	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise	
Reflection:			
Teachers will disaggregate data of Student groups to identify student needs and find effective strategies that are closing the achievement gap.	30 Days 60 Days 90 Days Long Range: Ongoing 22-23	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise	
Reflection:			
Quarterly peer observations will be conducted with the teacher leader in order to maximize instructional effectiveness.	30 Days 60 Days 90 Days Long Range: Ongoing 22-23	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise	

Reflection:

Focus Area: Student Learning

MSIP Standard: TL.1 - Success-Ready Students

Strategy: Guaranteed and Viable Curriculum- Learners across the school community will be engaged in quality learning experiences that are aligned with state and district expectations.

Budget:

Amount:

Action Step/Persons Responsible	Implementation Date	Complete/Not Complete (provide information)
The building instructional strategy focus will be on EDI (Explicit Direct Instruction) and Assessment Capable Learner strategies. All staff will have PD chunked in regards to EDI. The staff will also participate in a book study utilizing the book: Developing Assessment -Capable Visable learners.	30 Days 60 Days 90 Days Long Range: Ongoing 22-23	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise
Reflection:		
The Reading Specialist and Interventionist will provide additional PD on Guided Reading components based on the needs of teachers (determined by Evaluations, Peer observations and teacher requests)	30 Days 60 Days 90 Days Long Range: Ongoing 22-23	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise
Reflection:		
Teachers will disaggregate data of Student groups to identify student needs and find effective strategies that are closing the achievement gap.	30 Days 60 Days 90 Days Long Range: Ongoing 22-23	<input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise
Reflection:		

<p>Quarterly peer observations will be conducted with the teacher leader in order to maximize instructional effectiveness.</p>	<p>30 Days 60 Days 90 Days <b>Long Range: Quarterly</b></p>	<p><input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise</p>
<p>Reflection:</p>		
<p><b>Focus Area: Student Learning</b></p>	<p><b>MSIP CC.1 - Standard: Collaborative climate and culture.</b></p>	
<p><b>Strategy:</b> Collaborative Learning Environment- Instructional staff will engage in professional collaboration structures in order to ensure implementation of effective instructional practices that support student learning.</p>		
<p><b>Budget:</b></p>	<p><b>Amount:</b></p>	
<p><b>Action Step/Persons Responsible</b></p>	<p><b>Implementation Date</b></p>	<p><b>Complete/Not Complete (provide information)</b></p>
<p>Grade level teams will engage in weekly collaboration using the district's PLC mentor group guidelines/structures. To include; PLC teams will review data and identify areas of strengths to share and weaknesses to address within teams regarding instructional practices. Teams will specifically address the actions needed to close learning gaps in our super subgroups.</p>	<p>30 Days 60 Days 90 Days <b>Long Range: Ongoing</b></p>	<p><input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise</p>
<p>Reflection:</p>		
<p>Building admin will monitor the strategy usage that the teams commit to using on the TMR from weekly PLC collaboration meetings.</p>	<p>30 Days 60 Days 90 Days <b>Long Range: Quarterly</b></p>	<p><input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise</p>
<p>Reflection:</p>		
<p>Teachers will integrate flexible groups during RTI / WIN time to target specific learning needs.</p>	<p>30 Days 60 Days 90 Days <b>Long Range: Ongoing</b></p>	<p><input type="checkbox"/> Complete <input type="checkbox"/> Not Complete/Revise</p>

Reflection:

LIM Lighthouse action teams will meet monthly. At the beginning of each Staff meeting, teams will share-out current progress and plan upcoming lessons and events.

30 Days  
60 Days  
90 Days

Long Range: Ongoing

Complete  
 Not Complete/Revise

Reflection:

Focus Area	Strategy Areas	Actions
<b>Student Learning</b>	College and Career Readiness	<ul style="list-style-type: none"> <li>● Internships, Success Skills, and Career Interest</li> <li>● AVID</li> </ul>
	Diverse Learning Environment	<ul style="list-style-type: none"> <li>● District and School Diversity Teams, Ongoing Diversity Training</li> <li>● Equitable Classrooms</li> </ul>
	Instructional Technology	<ul style="list-style-type: none"> <li>● Ongoing Training</li> <li>● Focus on Critical Thinking and Cybersafety</li> </ul>
	Instructional Effectiveness	<ul style="list-style-type: none"> <li>● Proven Effective Strategies, Peer Observation, Flexible Grouping</li> <li>● Focus on Subgroups, Maximizing Special Education Access to Tier 1 Instruction</li> </ul>
	Guaranteed and Viable Curriculum	<ul style="list-style-type: none"> <li>● Consistent High Expectations, Building Monitoring, District Support</li> <li>● Ongoing Improvement Cycle</li> <li>● Vertical Alignment and Consistency Across Grade and Content Levels</li> <li>● New Teacher Development</li> </ul>
	Collaborative Learning Environment	<ul style="list-style-type: none"> <li>● High Levels of Engagement by All Instructional Employees</li> <li>● Instructional Change and Improvement</li> </ul>
<b>Stakeholder Engagement</b>	Improved Communication	<ul style="list-style-type: none"> <li>● Prioritized System of Communication</li> </ul>



		<ul style="list-style-type: none"> <li>● Social Media</li> </ul>
	Engaging External Stakeholders	<ul style="list-style-type: none"> <li>● ADA Compliance</li> <li>● Increase Engagement with Community, Alumni, and Fort Leonard Wood</li> </ul>
<b>Human Resources</b>	Recruitment	<ul style="list-style-type: none"> <li>● Grow Your Own</li> <li>● Focus on Diversification of the Workforce</li> </ul>
	Wellness	<ul style="list-style-type: none"> <li>● Improve Social, Emotional, and Physical Wellness of Staff and Students</li> <li>● 90/90 Attendance</li> </ul>
	Retention	<ul style="list-style-type: none"> <li>● Effective Screening and Improved Mentoring</li> </ul>
<b>Facilities</b>	Facilities	<ul style="list-style-type: none"> <li>● Effective Long Range Planning</li> </ul>
	Safety	<ul style="list-style-type: none"> <li>● Clean and Safe Facilities</li> <li>● Threat Assessment Care Team</li> </ul>
<b>Resources</b>	Fiscal Management	<ul style="list-style-type: none"> <li>● Effective Ethical Monitoring of Budget and Purchasing and Effective Forecasting</li> </ul>
	Financial Security of Employees	<ul style="list-style-type: none"> <li>● Maintaining Competitive Salary and Benefits Package</li> </ul>
	Impact Aid	<ul style="list-style-type: none"> <li>● Monitoring and Responding to Impact Aid Requirements and Enrollment</li> </ul>
	Community Awareness	<ul style="list-style-type: none"> <li>● Increase Understanding of District Finances</li> </ul>
	Technology	<ul style="list-style-type: none"> <li>● Ensure Effective Technology Tools and Access for All Children</li> </ul>