



Sociology

Fall 2022

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Waynesville High School

Course Information

"Man is a moral being, only because he lives in society. Let all social life disappear and morality will disappear with it."

– Emile Durkheim

Sociology is weird. Because humans are weird. And sociology is the study of human social relationships and institutions. It's a broad field, seeking to analyze and explain our personal lives, our communities, and the world by looking at everything from crime to religion, family to nationality, race to social class (light topics, huh?).

In this course, students will work to comprehend the principles of sociology as a social science and apply these to their own social observations and experiments. Topics will include an overview of culture and social structures, the role of individuals within a larger society (especially focused on morals and ethics), social inequality (focused on varied forms of prejudice and discrimination), social institutions (with a particular focus on institutions in America), and - finally - how the social world continues to change, especially through discussions on contemporary issues and national identity.

Department: Social Studies

Designated Grade Levels: 11 & 12

Prerequisite: None

Course Duration: 1 Semester

Credits: ½ unit

Priority Standards:

1. Describe the research methods used in sociology and analyze which methods are appropriate for studying particular topics.
2. Explain how culture develops and analyze the influence of culture on individuals and groups in society.
3. Analyze the sources of social inequality and its influence on various groups in society.
4. Evaluate important social institutions and how they respond to social needs.
5. Analyze the processes of social change in society.

Unit Topics:

- Unit 1: Culture & Social Structure
- Unit 2: The Individual in Society
- Unit 3: Social Stratification
- Unit 4: Social Inequality

Grade Breakdown

60% of Final Grade
Summative Scores
- Unit Projects & Seminars -

40% of Final Grade
Formative Scores
- Quizzes, Miscellaneous Assignments, & Seminars -

Point Values

<p style="font-size: 2em; font-weight: bold;">A</p> <p>100-90</p>	<p style="font-size: 2em; font-weight: bold;">B</p> <p>89-80</p>	<p style="font-size: 2em; font-weight: bold;">C</p> <p>79-70</p>	<p style="font-size: 2em; font-weight: bold;">D</p> <p>69-60</p>	<p style="font-size: 2em; font-weight: bold;">F</p> <p>59-0</p> <p>(Let's make sure this doesn't happen... Ever!)</p>
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Course Policies/Procedures

Please keep the following in mind:

- **Late Work:** Please turn your work in on time, or make arrangements with me to discuss alternative due dates if you're worried you won't be able to make the due date. Life happens to all of us; we can work it out. However, work will NOT be accepted after the summative unit test or project for which that work is meant to prepare you.
- **Communication:** Every effort should be made to communicate directly, in-person, with the instructor when possible, as opposed to email. My email inbox tends to grow unruly, and emails are hard to keep up with; more than that, if you are a seated student, who sees me everyday in class, I want you to feel comfortable coming and talking with me with questions or concerns about classroom performance. Please NEVER USE CANVAS AS A MESSAGING TOOL. In the past, I have encountered issues with Canvas not delivering messages or not alerting me via email of new messages, meaning students have missed out on a timely reply. Always try to approach me in-person first; if further digital communication is needed, please use email. Let me summarize this (since I'm not sure everyone's read it: **Do NOT send me emails if you are a seated student. Questions and concerns should be brought to me in-person. If you are virtual, homebound, quarantined, sick, etc. please feel free to email me at any point** (though, to be fair, if you're sick, you should probably take the time to heal before jumping back into school work).
- **Schedule:** Please be attentive to course due dates and manage your schedule accordingly.
- **Attendance:** Attendance and punctuality are mandatory. If you arrive late, you miss material and will receive a tardy for the lesson. In the event of an absence, it is the student's responsibility to communicate with me to determine what they have missed and what (if anything) needs to be turned in for the missing day/s. Students will receive the number of days they are absent to complete missing work.
- **Chromebook:** Laptop use is encouraged in this course for the purposes of in-class assignments; however, I would ask that you try not to use them during lecture or in-class activities, as numerous psychological studies have found that the use of a laptop for note-taking has a poor correlation to retention and memory. Chromebook use will remain a constant part of this course. This means that students are expected to be present every day with a chromebook that is charged and ready for the full hour of class. Failure to bring your Chromebook, or to have it properly charged, does not excuse you from any activity, assignment, or test that is completed in class on that day, and failure to bring a charged Chromebook will result in those activities and assignments needing to be completed on the student's time.
- **Plagiarism:** Plagiarism will not be tolerated in my class. Work that is found to be plagiarized falls under the category of academic dishonesty in the Waynesville Student Handbook and will receive an immediate disciplinary referral. The student will also receive a zero for the assignment, with no chance to make up the grade.
- **Disruptions:** Disrupting the class indicates a lack of respect for your fellow students and their educational endeavors. To that end, disrupting class in any fashion makes the student

subject to immediate removal from the classroom, up to and including a disciplinary referral, parent contact, reflection essays, and after school detention.

- **Cell Phones:** Cell phones are awesome tools... really! I want you to use them. Just not in my class. Cell phones (and other electronic devices outside of the school-issued chromebook) are not to be used in my classroom *at any time* (unless I've specifically told you that you can use them)! This includes before and after the bell rings, and includes NO EXCEPTIONS. Parents hoping to make contact with their children should do so through the office. Phones should be put away in a bag or pocket where they are not accessible at any time during the instructional hour.
- **Headphones:** Keep your headphones put away unless given explicit permission for use.
- **When You're Tired, Remember:** You can only sleep if I'm sleeping.
- **Above All:** Enjoy yourself!!!

Syllabus Acknowledgement

I have read Mr. Quick's syllabus and understand the expectations set forth in this class. By signing I also offer my consent to be a part of any and all scientific experiments that Mr. Quick may conduct as part of classroom lessons 😊...

Student Signature

Date

Guardian Signature

Date

