

Waynesville High School Syllabus

Course Title

American History (Required for Graduation)

Designated Grade Level

10

Prerequisite

None

Department

Social Studies

Course Duration

Two semesters

Credits

1 unit

Instructor

Mrs. Misenheimer, Mr. Mize, Mr. Quick, Mr. Warnol, Ms. Maubach, Mrs. Scogins, Mr. Black

Phone

Mize - 573 842 2400
Quick - 573 842 2400
Warnol - 573 842 2400
Misenheimer - 573 842 2400
Maubach -573-842-2400
Scogins - 573-842-2400
Black - 573-842-2400

Email

jmize@waynesville.k12.mo.us
dquick@waynesville.k12.mo.us
rwarnol@waynesville.k12.mo.us
lmisenheimer@waynesville.k12.mo.us
rmaubach@waynesville.k12.mo.us
jblack@waynesville.k12.mo.us
Cscogins@waynesville.k12.mo.us

Conference

Mize - 7th Hour
Quick - 4th Hour
Warnol - 4th Hour
Misenheimer - 2nd Hour

Course Information

Required Books and Class Materials

American History: Reconstruction to the Present, Houghton Mifflin Harcourt

- [Click Here for the Digital Book](#)

Student Supply Requirements

- 3-ring binder
- Loose-leaf paper
- pencil/pen
- Earbuds/Headphones

Course Description

American History is a two-semester course designed to provide students with a factual background in history and with the skills to encourage responsible and informed citizens. American History is a required course for sophomores. The areas of concentration are the social, economic, and political developments of 20th century America.

Priority Standards

Students will be able to:

1. Compare and contrast the plans for and results of political reintegration of Southern states after the Civil War.
2. Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship between those regions.
3. Analyze patterns of immigration to determine their effects on economic, cultural, and political developments.
4. Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
5. Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
6. Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world home and abroad.
7. Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
8. Analyze the origins, goals, and key events of continuing U.S. movement to realize equal rights for women and other minorities.

Grading Guidelines

1. All classes will utilize a grading scale of 60% Summative/ 40% Formative Assessments. Classes that are Advanced Placement (AP) or Dual Credit (DC) will use a 70% Summative/30% Formative grading scale unless otherwise mandated by the university.

Percentage	Title	Standards-Based Assignments May Include
60	Summative	Tests, Projects, Lab Reports, Essays
40	Formative	Quizzes, Exit Tickets, Classwork/Homework, Checks for Understanding, and Group Work

2. At a minimum, each course syllabus will contain the following grade-related information:

- A. Particular course/grading policies that could potentially affect a student's grade. Any weighted grades for the course.

- B. Late work policy for the course in conjunction with the building late work policy.
3. Individual achievement of stated learning goals shall be the only basis for grades.
- A. Each assignment will be linked to a stated learning target entered in the assignment description in Tyler SIS/Canvas.
 - B. Effort, participation, attitude and other behaviors shall not be included in grades unless they are a stated part of a learning goal and scored via a rubric shared with the student.
 - C. Teachers shall discuss assessment and assignments with students at the beginning of instruction. An overview of each assignment will be available to parents/students to include evaluation and grading standards.
4. Teachers shall provide proper feedback and record evidence of student achievement on an ongoing basis. Once assigned/given an assignment or assessment, it will be entered in Tyler SIS/Canvas. A reasonable date of return to students will be available to parents/students.
5. Formative Work (Academic Practice)
- 1. Formative work is academic practice that is graded and should receive purposeful feedback.
 - 2. Formative assignments will be accepted for full credit until the date of the summative exam.
 - 3. After the summative, if a student elects to re-assess then they must turn in all formative work prior to the re-assessment and can earn up to 75% on that work until the re-assessment date.
6. Retesting Procedure - It is the belief of the high school staff that students may have an opportunity to retake summative exams one time, if:
- A. Students have turned in all assignments prior to the first summative exam,
 - B. Students have attended academic assistance such as Tiger Time, W.I.N., F.I.N.O., or 1 on 1 with the teacher.
 - C. Students have 2 weeks after they receive their summative assessment score to retest. (teacher assigns the re-test date)
 - D. Summative projects, Lab Reports, and Essays may allow students to fix or re-do if turned in on the due date. Students who do not submit/complete a summative assignment will be required to complete it.

The students can earn up to 80% credit on the retaken summative.

7. Absences shall be handled according to district policy. Please see the section related to absences.
8. Failing Grades
- A. Teachers will make every attempt possible to notify parents of any student whose grade drops to an F.

- B. Students not reaching mastery expectations and/or incomplete assignments will be referred to the school intervention program and building procedures will be followed.
- C. Grade reports for all courses will be emailed to parents every six weeks.
- D. Students failing a course may not be eligible to participate in extracurricular activities.
(Teacher discretion based on the individual student).

9. Final Examinations -Final examinations are to be administered in all high school classes to every student regardless of his/her grade at the close of each semester.

Behavioral Expectations

These rules are intended to ensure that the classroom remains a place of learning for all. If the rules are violated you will be subject to corrective action.

- Respect. This means respect for one's self, respect for others, and respect for the school environment.
- Completion. This means that the student will do his or her best to complete classwork and homework on time and as well as possible.
- Responsibility. Be responsible for your actions, preparation, and participation.

Technology Usage

In accordance with school policy, cell phone usage will be **prohibited** during all class periods. Refer to the student handbook for further information regarding cell phone policy.

Students will need to have Chromebooks charged for class.