



Public Notice

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Waynesville R-VI School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Waynesville R-VI School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Waynesville R-VI School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Waynesville R-VI School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the Special Services Office (200 Fleetwood Drive, Waynesville, MO) on Monday-Friday from 7:30 a.m. to 4:00 p.m.

This notice will be provided in native languages as appropriate.

Areas of Special Services

1. ESL services are offered for students who are identified as Limited English Proficient (LEP) – see pg. 2 for more information.
2. LEAP services are offered for students who are identified gifted - see pg. 2 for more information.
3. Homebound Instruction for students unable to attend school due to various specific physical or psychological difficulties.
4. Pre-school developmental, health and educational screening is provided for all children aged birth to school age.
5. Section 504 Accommodation Plans are offered for students who need them to ensure equal access.
6. Special education classes and/or related services are offered for students with disabilities.
7. Transition planning will be provided for students 16 years of age and older to assist students in developing appropriate secondary goals and services to support such goals.
8. Vocational resource educator is available to help students prepare for success in vocational education courses. Also, vocational evaluation services to assess students with special needs to help plan for success in vocational education.

English as a Second Language (ESL)

The Waynesville R-VI School District offers an intensive program of instruction in English by personnel trained in recognizing language and cultural differences for students identified as Limited English Proficient (LEP). Special language support is offered for attaining English language proficiency while taking into account the students' learning experiences. The Waynesville R-VI School District's ESL program consists of research-based models and strategies known to increase language abilities and academic achievement in the areas of reading, writing, listening, speaking and comprehending English language. The ESL curriculum implements language instruction that develops the English language proficiency that ESL students need to meet the same academic content and achievement standards set for all students.

Qualifying students at the high school and middle school levels are assigned to an ESL classroom for 1-2 periods per day for specific instruction to develop/improve their English language proficiency. Elementary students will be assisted in two ways. Certified ESL teachers schedule small-group instruction for students needing intensive instruction in the English language to help in the development of the language. Instruction in social language as well as academic language is provided. In addition, ESL paraprofessionals work in the regular classrooms where ESL students are placed to provide additional academic support for qualifying students.

LEAP

LEAP is an acronym for Learning Enrichment and Acceleration Program. It is a program for identified gifted students in the Waynesville R-VI Schools which includes Fort Leonard Wood, St. Robert, and Waynesville.

For instructional and personnel purposes, the Learning Enrichment and Acceleration Program is divided into five different components: grades K-2, grades 3-4, grades 5-6, grades 7-8, and grades 9-12. The goal of LEAP is to nurture the gifts and abilities of our academically talented students. Field experiences are an ongoing aspect at all levels. Students travel to many historic and cultural sites in Missouri and surrounding states. The LEAP program differs in the materials and teaching techniques used compared to regular classroom instruction. Criteria for placement in the LEAP program is as follows:

General Mental Ability - Score on an individual intelligence test, i.e., the Stanford-Binet 4th Edition, WISC-IV, or other approved by the Assistant Superintendent for Instructional Services, of 124 for I.Q. composite or full scale I.Q.

Academic Ability - Score on a standardized achievement test composite at or above the 95th percentile. On tests which have no composite, the percentile average of the major batteries' ranks is used as long as the area score(s) of Language Arts/Reading is (are) not below the 90th percentile rank.

Alternate Criterion - This may be used in cases where a student misses the cut-off score on either the IQ or achievement measures whenever the Screening Committee decides the student needs the LEAP differentiated curriculum due to cultural, native language, or other special needs. The alternate assessment criterion used is the Gifted Evaluation Scale, a pluralistic, normed measure of giftedness. Results on the Gifted Evaluation Scale may be used to infer outstanding ability if there are scores more than one standard deviation above the mean on three of the five subscales involving at least two evaluators. This criterion is especially appropriate for LEP, culturally-different, and other special needs children.

Performance - Nominations are supported by documented evidence of outstanding performance by persons from two or more of the following groups: teachers, other school personnel, external professionals who are experts in the program area, peers, and parents. Referrals can be made by parents, educators, and students themselves.

Sites and Scheduling

LEAP K-6 are full-day centralized pull-out programs. The LEAP students spend a full day each week with the program teacher. Fridays are devoted to conferencing with parents for placement, evaluation and teacher planning. This also enables the LEAP teacher to confer with classroom teachers regarding student progress and to provide any other support needed. This scheduling is made possible by putting all weekly allotted planning time into one day each week in order to facilitate communication among teachers, parents, and other staff members for the benefit of the student.

A class is to have a minimum of five students but not exceed 15 students. District transportation is provided to and from the students' home schools.

- *LEAP K-8* is housed at Waynesville Middle School.
 - *LEAP K-2*: Grouping is by grade level and meeting days vary according to the number of students placed in each grade level. For kindergarten students, the first semester is devoted to school-based class visits by the LEAP teacher for identification purposes. Qualifying kindergarten students are placed in the program early in the second semester.
 - *LEAP 3-4*: There will be two third grade and two fourth grade classes.
 - *LEAP 5-6*: There will be two fifth grade and two sixth grade classes.
 - *LEAP 7-8*: This is a regularly scheduled class for students to attend daily.
- *LEAP 9-12* is housed at Waynesville High School.
 - *LEAP 9-10*: This is a regularly scheduled class for students to attend daily.
 - *LEAP 11-12*: This class is held during Tiger Time.