

Waynesville District Key Goal: *The district will ensure that the student is prepared academically, socially, emotionally and physically for educational transitions.*

Waynesville District Key Strategies

Ensure that all educational settings promote learning and well-being of students and staff.

Employ a diverse staff who is committed to learning; open to change; collaborative; innovative; and one which utilizes effective communication skills.

Provide a structure whereby secure opportunities for open communication and continuous feedback from all stakeholders are occurring.

Key Indicators of District Success: The district will see increases in...

Students reading at or above grade level

Students achieving within subgroups

District excels on APR/NCLB indicators and measures

Support Indicators

Quality of support services

Quality of staff development

Stakeholder perceptions of quality education

BUILDING: FREEDOM ELEMENTARY

Building SMART Goal 1:

The percent of students scoring proficient or above on the Communication Arts MAP test will increase by 7% or more each year.

Building Evaluation Measurements: MAP test data, formative and summative common assessments, reading assessments, discipline data.

Strategy One	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
Move two students per classroom from basic to proficient or above up one achievement level on MAP	All Staff	September 2007	May 2010		1-4 9-12
Action Steps to Support Teachers or Programs	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
Collaboration with media and technology	All grade level teachers and media	On going throughout the year			III, VIII
Reading Intervention based on common assessments-on grade level screening data	All classroom teachers, SPED, Int. Asst.	On going throughout the year			I, II, IV,
Reading Night—Have the parents attend with students to learn how to implement reading skills at home	Grade level teachers	1 st and 3 rd Qrt.	1 st and 3 rd Qrt	PTO, donations	I, II, IV
Reading Counts/Book Adventure	Teachers, media	On going			I, II, IV
Provide all staff with the behavior matrix and refocus forms and rooms to limit classroom distractions	PBS Team Counselors	Quarter 1	Ongoing		I, II, IV
Use Study Island data and resource both at school and at home	Grade level teachers	Quarter 1	Ongoing	District	I, II, IV

Strategy Two	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
Develop common assessments based on GLEs that need improvement	All Staff	September 2007	May 2010		1-4 9-12
Action Steps to Support Teachers or Programs	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
Analyze MAP data for students enrolled in classes for this year	All Teachers	September 2007	May 2010	No funds needed	1-4
Students needing extra assistance in Communication Arts will receive tutoring assistance interventions	All teachers, Ameri-corp Int. Asst.	August 2007	May 2010	Career Ladder Club Tiger	1-4
Use technology to support LA curriculum and to complete Communication Arts projects to aide students understanding of GLEs	All Teachers Library/Technology Staff	August 2007	May 2010	No funds needed	1-4
Use of membership in web-based programs i.e.: readingatoz.com	All Teachers	August 2007	May 2009	District or Bldg	1-4 9-12

Strategy Three	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
Improve student reading comprehension grade equivalent growth by one year	All Staff	August 2007	May 2010	No funding needed	1-4 9-12
Action Steps to Support Teachers or Programs	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
Students will participate in the reading counts program to increase comprehension	All Teachers Mrs. Henson Mrs. Lohraff	August 2007	May 2010	Library Budget	1-4 9-12
Use STAR, SRI, Study Island data to track student progress	All Teachers Mrs. Henson Mrs. Lohraff	August 2007	May 2010	Building and District funds	1-4 9-12
DRA testing for grades three and four, grades five and six as needed	3rd/4th grade teachers Literacy coach	August 2008	May 2010		1-4 9-12
Students will participate in the academic assistance/interventions	All Teachers	September 2008	May 2010		1-4 9-12

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Stakeholder perceptions of quality education

BUILDING: FREEDOM ELEMENTARY

Building SMART Goal 2:

The percent of students scoring proficient or above on the Math MAP test will increase by 7% or more each year.

Building Evaluation Measurements: MAP test data, formative and summative common assessments, math assessments, discipline data.

Strategy One	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
Move two students per classroom from basic to proficient or above up one achievement level.	All Staff	August 2007	May 2010	No funding needed	5-8
Action Steps to Support Teachers or Programs	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
Collaboration with Media Specialists	All Grade levels/Media	On going throughout the year			III, VIII
Math Intervention based on common assessments on grade level screening data	Classroom teachers, SPED teachers	On going throughout the year			I, II, IV
Math Night— Create activities that parents can do with students at home. Introduce various technology sites.	Classroom Teachers	2nd and 3rd Qrt	2nd and 3rd Qrt	PTO, donations	I, II, IV
Provide all staff with the behavior matrix and refocus forms and rooms to limit classroom distractions	PBS Team Counselors	Quarter 1	Ongoing		I, II, IV
Introduce Math technology sites that can be utilized both at school and home.	Classroom teachers	Quarter 1	Ongoing		I, II, IV

Strategy Two	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
Develop common assessments based on GLEs that need improvement	All Staff	August 2007	May 2010	No funding needed	5-8
Action Steps to Support Teachers or Programs	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
Utilize intervention time to support extra math instruction necessary for academic success	All Teachers	August 2007	May 2010	No funding needed	5-8
Use technology to enhance math curriculum and instruction	All Teachers Mrs. Childs	August 2007	May 2010	No funding needed	5-8
Use STAR math to identify possible weak areas for students. Follow-up with Study Island or another web-based program	Mrs. Childs All Teachers	August 2007	May 2010	District or Building funds	5-8
Create common assessments to enhance students learning for skill specific areas	All Teachers	October 2007	May 2010	No funding needed	5-8
Analyze MAP and common assessment data to find areas of needed improvement	All Teachers	September 2007	May 2010	No Funding Needed	5-8

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BUILDING: FREEDOM ELEMENTARY

Building SMART Goal 3:

To achieve and maintain a student attendance rate of 96% annually.

Building Evaluation Measurements: PowerSchool, district data, building data, discipline data.

Strategy One	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
To achieve and maintain student attendance rate of 96%.	All staff and administration	Quarter 2	Ongoing		DSG 19
Action Steps to Support Teachers or Programs	Person Responsible	Start Date	Completion Date	Funding Source	District SMART Goal
Schoolmessenger contacts parents daily for student absences.	Classroom teachers and counselors	Quarter 2	Ongoing	Building and district	
Quarterly and yearly perfect attendance rewards for students.	Quarterly-teacher, Annually-administration	Quarter 2	Ongoing	Building	
Attendance data will be provided to teachers quarterly.	Building administration	Quarter 1	Ongoing	Building	
Written communication will be provided to parents to promote the student attendance increase.	Teachers, counselors, and administrators	Quarter 2	Ongoing	Building	
Promote with students healthy hygiene to decrease the spreading of germs.	Nurses, teachers, counselors, custodians, administration	Quarter 2	Ongoing	Building	
Provide all staff with the behavior matrix and refocus forms and rooms to limit classroom distractions	PBS Team Counselors	Quarter 1	Ongoing		I, II, IV