

WAYNESVILLE R-VI SCHOOL DISTRICT

Office of the Superintendent

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Superintendent

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Dear Parent or Guardian,

Under the federal *No Child Left Behind Act* (NCLB) of 2001, each state is required to assess all school districts/local education agencies (LEAs) to determine if each district/LEA has made adequate yearly progress (AYP) toward meeting the academic testing standards and additional measures set by the state. AYP decisions are based on the results of state testing in communication arts and math and the district's/LEAs attendance rate and graduation rate. If the district/LEA has not made AYP for two consecutive years in any one of the four areas, it is considered "in need of improvement."

Based on the results of the 2010-2011 academic testing in communication arts and math and the district's attendance rate and graduation rate, the Waynesville R-VI School District did not make adequate yearly progress for the following reasons:

1. Whether a district/school meets the requirements set by the federal government often depends upon size and diversity, thus the number of subgroups, within the district/school. Waynesville R-VI Schools serve a diverse community of students including several ethnic populations, students of various socio-economic levels, special needs students, and Limited English Proficiency students. Each subgroup is required to meet the targets.
2. To meet the federal requirements established in 2001, the total population as well as all subgroups of students was to have scored on last spring's MAP tests at or above 75.5 percent proficient and advanced in communication arts and at or above 72.5 percent proficient and advanced in math. Although the district's scores again increased last year to 57.6 in communication arts and 56.7 in math and were higher than state averages, we did not meet the level set under NCLB in all groups.

Because this is the third year of this designation, the district is considered to be in Level 3 of District Improvement, Corrective Action. We will evaluate and update the plan for improvement that has been developed. One important component of this plan is parent involvement in the implementation of the plan. The Missouri Department of Elementary and Secondary Education will review the district's/LEA's progress toward meeting the goals and objectives of the plan and may impose additional sanctions.

You can also help by increasing your understanding of the assessment, understanding the importance of good attendance and graduating from school, visiting schools and becoming a volunteer, and engaging in reading and math strategies at home. Information about *No Child Left Behind* and what parents can do to improve student achievement can be found at: <http://www.ed.gov/parents/landing.jhtml>.

Sincerely,



Judene Blackburn, Ed.D.
Superintendent

"Educating individual students for 21st century challenges."

Accredited by the North Central Association Commission on Accreditation and School Improvement
Accredited with Distinction in Performance by the Missouri Department of Elementary and Secondary Education